



20th April, 2018

Class 1 and 2 Newsletter Summer Term 5 2018

It is good to see the children returning with renewed energy and enthusiasm to learn. We are so thrilled to be able to use the outside area a little bit more, now that it is warmer (at last!)

Themes/Topics

We will continue to follow the children's interests and have started off the term by finding out about dinosaurs. In RE the children will be learning stories from different World Religions and discussing what can be learned from the stories. We all participated in a Sikhism Faith Day and made our own gurdwaras. Next half term we will be thinking about 'Special Places' and homes around the world.

Phonics

The children should practice their letter formation, trickier sounds and words as much as possible to support their learning at school. Last term we consolidated reading and writing ccvc words eg plum, flag and cvcc words eg flump, brint. This term we will continue to learn about digraphs. (A digraph is 2 letters one sound eg 'ai', 'or'.) **See attached list.** We will continue to add these to the blending books as they are learned in school. Please practice regularly to ensure your child can read them and try to use them in their writing. It has been so lovely to see all the photos of children spotting tricky words hiding around the house. You could put them on post-its around the house, on the fridge or going up the stairs - to read on the way to bed!

Mathematics

We have started to think about (a clever guess) and will be consolidating our learning using numbers to 10 for addition, subtraction and counting forwards and backwards. We will focus on solving problems including doubling, halving and sharing numbers of objects as well as learning to recognise and count reliably to 20. The children love our Friday Problem Solving Challenge. Please see below for the expected levels for mathematics.

Expressive Arts and Design Workshop

We welcome you to come and share your child's learning diary and join the children in their play. The workshop will now be held on **Tuesday 15th May from 2.15 - 3pm.** **Please no younger siblings. Sign up sheet outside nearer the time.**





P.E Lessons

We will continue with P.E. in the hall (barefoot) on a Tuesdays (Class 2) and Wednesdays (Class 1) but also hope to go outside for P.E. sessions particularly in the run up to Sports Day. Please could you provide some named plimsolls along with their usual kit, for outdoor lessons. Some of the plimsolls in PE kits have been outgrown. We will also have dance sessions on a Friday afternoon (barefoot).

Visit to Court Farm, Somerset.

Our Summer Trip will be on Tuesday 10th July 2018. The children will have an opportunity to explore the farm, learn about milking, feed the lambs and go on a tractor ride. The cost will be £13.00 per child which will include an ice lolly. More information will follow about payment via SIMS AGORA.

Enrichment Day - Thursday 24th May 2018 - Last day of Term 5.

The teachers are eagerly planning various activities for the children based on keeping ourselves safe, fit and healthy. This has been inspired by a group of children who are very keen to 'go to the gym!' Children will be able to bring in either a bike or scooter on the day. The children will need to have a helmet that fits. We will work in 3 different groups. If your child does not have a helmet they will need to wear one borrowed from a friend. Please could bikes or scooters be parked next to the fence, inside the school gate closest to the entrance.

Class 2 Assembly - Wednesday 2nd May 2018 - 9.00am.

Class 2 parents welcome to attend for approximately 30 mins.

Letter writing

Next week we will be focusing our learning on writing letters. If you would like to send in a stamped addressed envelope to send to a relative - please do!

Sunny Days

The children are very lucky to be able to make use of our outdoor area to support their learning. On sunny days please could you ensure that your child comes to school with sun cream **already applied** and has a sun hat either in their book bag or left in school. Children will be allowed to reapply sunscreen during the day if necessary. Don't forget your water bottles!

If you have any concerns or questions please feel free to come and chat to us. If a longer chat is necessary then we can arrange a meeting time.

Many thanks for your continued support.

Class 1 and 2 Reception team





A Good Level of Development

At the end of this summer term (6) teachers will make a judgement about whether your child has achieved a 'Good Level of Development' (GLD) during the Early Years Foundation Stage. The GLD is based on whether your child has achieved the Early Learning Goal in all of the **prime** areas of development: Communication and Language, Physical Development and Personal, Social and Emotional Development.

In addition they will need to achieve the Early Learning Goal in the **specific** areas of development: Literacy (Reading and Writing) and Mathematics (Numbers and Shape Space and Measure).

We are aiming to consolidate learning in the Early Learning Goals (ELG's) during this term and I have included them below for your information. You are welcome to continue to support your child in these areas and provide evidence from home. (WOW vouchers).

ELG - Reading. Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

ELG - Writing. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

ELG - Numbers. Children count reliably with numbers from 1 -20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single- digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

ELG - Shape, space and measures. Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Class 1 and 2 Phonics for the fridge door.

Digraphs and trigraphs:

sh	ch	th	ng	ai	oa	igh
ee	oo	ar	or	ur	oi	ow
ure	air	er	ff	ll	ss	zz

Tricky words

Phase 2 - 4 Tricky words (Read and write Columns 1 and 2 towards achieving the expected level for reading and writing).					Extra tricky words	Phase 5
Column 1	Column 2					
the	he	all	said	there	today	oh
no	she	are	have	little	says	their
go	we	my	like	some	once	people
I	me	her	so	come	friend	called
to	you	be	do	here	school	asked
into	they	was	out	your	our	looked
of			one	were	love	could
				where	else	Mr
				when		Mrs
				what		
				want		
				who		



Additional digraphs and trigraphs:

For children are already using the above.

ay	ou cloud	ie pie	ea cream	oy	ir	ue
aw	wh	ph	ew	au	oe	ey
a-e	e-e	i-e	o-e	u-e		