

# Early Years Foundation Stage - Early Learning Goals - Prime Areas

Personal, Social & Emotional Development	Communication and Language	Physical Development
<p><b>Making Relationships (ELG)</b> Play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p> <p><b>Self Confidence and Self Awareness (ELG)</b> Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.</p> <p><b>Managing Feelings and Behaviour (ELG)</b> Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class and understand how to follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.</p>	<p><b>Listening and Attention (ELG)</b> Can listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p><b>Understanding (ELG)</b> Follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p><b>Speaking (ELG)</b> Children express themselves effectively, showing aware of listeners needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They developed their own narratives and explanations by connecting ideas or events.</p>	<p><b>Moving and Handling (ELG)</b> They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.</p> <p><b>Health and Self Care (ELG)</b> Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</p>

# Early Years Foundation Stage – Early Learning Goals - Specific Areas

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p><b>Reading (ELG)</b> Read and understand simple sentences. Use Phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p> <p><b>Writing (ELG)</b> Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p>	<p><b>Number (ELG)</b> Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than the given number. Add and subtract two single digit numbers and count on or back to find the answer. They solve problems including doubling, halving or sharing.</p> <p><b>Shape, Space and Measures (ELG)</b> Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.</p>	<p><b>People and Communities (ELG)</b> They know that other children don't always enjoy the same things, and are sensitive to this.</p> <p><b>The World (ELG)</b> Know about similarities and differences in relation to materials and living things. They make observations of animals and explain why some things occur, and talk about changes.</p> <p><b>Technology (ELG)</b> They select and use technology for particular purposes.</p>	<p><b>Exploring and Using Media and Material (ELG)</b> Sing songs, make music and dance, and experiment with ways of changing them. Safely use a variety of materials, experimenting in colour and texture.</p> <p><b>Being Imaginative (ELG)</b> Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. Represent their own ideas, thoughts and feelings through design and technology.</p>