

TERM 1 YEARS 3 AND 4 (LOWER KEY STAGE 2: CLASSES 6, 7 AND 8) HOMEWORK

Weekly tasks:

Reading	Spellings	Maths
		
<ul style="list-style-type: none"> • We absolutely encourage you to read with your child 5 times a week, and record the reading in the reading journal. • Try to ensure your child reads a variety of books – fiction and non-fiction. • Try to ensure you also read to your child. (Especially if they are a bit reluctant to read themselves!) • Please try to encourage them to read non-fiction/factual books linked to the current school topic, to help their knowledge and ‘subject-specific’ vocabulary. • Please also try to discourage them from reading too many books from the same author – even the best authors! • Finally, try to encourage them to read some fiction from ‘good’ authors. 	<ul style="list-style-type: none"> • Spelling is a work in progress for FCCE! Watch this Space! 	<p>We do not set weekly maths tasks. However, we can guarantee that if you help your child to learn their times tables ‘off-by-heart’, then you will help them to succeed in maths! There are numerous internet based resources that should help as well as Mathletics and times table rock stars. Here is a short list of links:</p> <p>http://www.topmarks.co.uk/maths-games/hit-the-button http://www.mad4maths.com/4_x_multiplication_table_math_game/ http://www.transum.org/Software/Game/Connect4/ http://www.learnyourtables.co.uk/en/index2.htm</p> <p>It is impossible to teach time adequately in school and it is therefore essential you are helping them learn to tell time to the nearest minute at home.</p> <p>Learn to tell the time (useful websites):</p> <p>https://mathsframe.co.uk/en/resources/resource/116/telling-the-time http://flash.topmarks.co.uk/5262 http://www.maths-games.org/time-games.html</p>

In addition, you are invited to choose three pieces of homework from our homework ‘menu’ – one starter, one main and one dessert! Our Topic this term is ‘Leonardo da Vinci and Inventions’

•••••Date for homework to be handed into school – On, or before Friday 13th October•••••

For Starters!	Mains...	Puddings and Desserts ☺
		
<ul style="list-style-type: none"> • Go to the local library and find 2 nonfiction books on inventions. Write a review. Bring them into school. • Go to the library and find a story that links with inventions. Read it, write a review and bring then it into school. • Review some websites for KS2 about inventions. 	<ul style="list-style-type: none"> • Make a timeline of some important inventions. • Write a newspaper report about a new invention. • Pretend you are an inventor and write a diary page. • Make an alphabetical list of inventions. • Write a description of what life would be like today if nobody had invented wheels. <ul style="list-style-type: none"> – How would we travel? – Would life be harder or easier? 	<ul style="list-style-type: none"> • Paint a picture in the style of Leonardo da Vinci. • Bring in some sketches in the style of Leonardo da Vinci. • Make a model vehicle, flying machine or clock. • Make a bird in a birdcage from recycled materials and cardboard. • Design and make an invention! – It’s all up to you to be creative, make good choices and persevere. We will want to know: <ul style="list-style-type: none"> – what you thought – what you used – how you did it – how it turned out