








TERM 1 YEARS 3 AND 4 (LOWER KEY STAGE 2: CLASSES 6, 7 AND 8) HOMEWORK

Weekly tasks:

<u>Reading</u>	<u>Spellings</u>	<u>Maths</u>
		
<ul style="list-style-type: none"> • Please try to read with your child 5 times a week, and record the reading in the reading journal. • Try to ensure your child reads a variety of books – fiction and non-fiction. • Try to ensure you also read to your child. (Especially if they are a bit reluctant to read themselves!) • Please try to encourage them to read non-fiction/factual books linked to the current school topic, to help their knowledge and ‘subject-specific’ vocabulary. • Please also try to discourage them from reading too many books from the same author – even the best authors! • Finally, try to encourage them to read some fiction from ‘good’ authors. 	<ul style="list-style-type: none"> • Spelling is a high priority this year for children in year 3 and 4 (classes 6, 7 and 8). • It is very common for children to spell words correctly in ‘tests’, but then to spell those same words incorrectly in their writing books. Therefore, we will not be placing high focus on testing, but will be fairly insistent that pieces of work with incorrect spellings get written out again! • The spellings that we are referring to are words such as are/our; which; because; went; with; were/where; their/they’re/there, etc. • We also have a weekly spelling focus, which will usually be a set of root words with additional suffixes or prefixes. • Finally, in our National Curriculum there is a list of random words which Y3 and 4 children are required to be able to spell correctly before they enter year 5, and these will be sent home with your child at the beginning of the year. 	<p>We do not generally set weekly maths tasks. However, we can guarantee that if you help your child to learn their times tables ‘off-by-heart’, then you will help them to succeed in maths! There are numerous internet based resources that should help. Here is a short list of links:</p> <p>http://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>http://www.mad4maths.com/4 x multiplication table math game/</p> <p>http://www.transum.org/Software/Game/Connect4/</p> <p>http://www.learnyourtables.co.uk/en/index2.htm</p> <p>http://www.topmarks.co.uk/Flash.aspx?f=loopcardsv6</p> <p>http://downloads.bbc.co.uk/skills/maths/ma13time/game/ma13table-game-tables-grid-find/timestables_2.swf</p>

In addition, you are invited to choose three pieces of homework from our homework 'menu' – one starter, one main and one dessert!
 We are covering two topics this term – our initial topic of Kenya and our second topic – Illusions!

*****Date for homework to be handed into school – On, or before FRIDAY 14TH OCTOBER*****

For Starters!	Mains	Puddings and Desserts
		
<p>Read about Kenya from the National Geographic website: http://www.ngkids.co.uk/places/country-fact-file-kenya</p> <p>Have a look at some optical illusions created by a man called Michael Bach http://www.michaelbach.de/ot/</p> <p>Watch some magic tricks on TV, YouTube or the Internet! Here's a good link to get you started: http://magictricksforkids.org/</p>	<p>Go to this website to help you write a diary entry about the day of a rhino-ranger! (Remember to use your writing targets!) http://www.ngkids.co.uk/animals/how-to-be-a-rhino-ranger</p> <p>Use these two fact websites http://www.sciencekids.co.nz/sciencefacts/countries/kenya.html and http://www.ngkids.co.uk/places/country-fact-file-kenya to write 5 factual sentences about Kenya, using the letters as the first words: K... E... N... Y... A...</p> <p>Create a fact-file about one of the animals of the Savannah. You should include the name of the animal, what it eats, the size of it and an unusual fact!</p> <p>Find a magic trick that you like, and save the address, or write down the show, and then write a review about it for a magazine. You might write about what it was, why it was good, etc.</p>	<p>See if you can find any information about the National Costumes of Kenya. You might find photos of brightly coloured clothes and beads. Here is a link, if you are stuck: http://www.thevelvetplanet.net/traditional-dress-of-kenya/</p> <p>Can you design a pattern of the colours used in Kenyan National dress, or even collect some beads and make a piece of jewellery?</p> <p>Could you copy an optical illusion, or even make one of your own!!!</p> <p>Can you make a model of a circus tent? Maybe like the one in the book "Leon and the Place Between"</p>  <p>Could you create and record some circus music?</p>