

TERM 4 YEARS 3 AND 4 (LOWER KEY STAGE 2: CLASSES 6, 7 AND 8) HOMEWORK

Weekly tasks:

Reading	Spellings	Maths
		
<p>• CHANGE TO READING HOMEWORK! Your child will be bringing home a reading text and questions to work on during term 4. It is expected that this will be done, in addition to the topic homework on the second page.</p> <ul style="list-style-type: none"> • Please try to read with your child 5 times a week, and record the reading in the reading journal. • Try to ensure your child reads a variety of books – fiction and non-fiction. • Try to ensure you also read to your child. (Especially if they are a bit reluctant to read themselves!) • Please try to encourage them to read non-fiction/factual books linked to the current school topic, to help their knowledge and ‘subject-specific’ vocabulary. • Please also try to discourage them from reading too many books from the same author – even the best authors! • Finally, try to encourage them to read some fiction from ‘good’ authors. 	<ul style="list-style-type: none"> • Spelling is a high priority this year for children in year 3 and 4 (classes 6, 7 and 8). • It is very common for children to spell words correctly in ‘tests’, but then to spell those same words incorrectly in their writing books. Therefore, we will not be placing high focus on testing, but will be fairly insistent that pieces of work with incorrect spellings get written out again! • The spellings that we are referring to are words such as are/our; which; because; went; with; were/where; their/they’re/there, etc. • We also have a fortnightly spelling focus, which will usually be a set of root words with additional suffixes or prefixes. • Finally, in our National Curriculum there is a list of random words which Y3 and 4 children are required to be able to spell correctly before they enter year 5, and these will be sent home with your child at the beginning of the year. 	<p>We do not generally set weekly maths tasks. However, we can guarantee that if you help your child to learn their times tables ‘off-by-heart’, then you will help them to succeed in maths!</p> <p>There are numerous internet based resources that should help. Here is a short list of links:</p> <p>http://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>http://www.mad4maths.com/4_x_multiplication_table_math_game/</p> <p>http://www.transum.org/Software/Game/Connect4/</p> <p>http://www.learnyourtables.co.uk/en/index2.htm</p> <p>http://www.topmarks.co.uk/Flash.aspx?f=loopcards6</p> <p>http://downloads.bbc.co.uk/skillswise/maths/ma13time/game/ma13table-game-tables-grid-find/timestables_2.swf</p>

In addition, you are invited to choose three pieces of homework from our homework 'menu' – one starter, one main and one dessert! Our Topic this term is 'India'

*****Date for homework to be handed into school – On, or before Friday 31st March*****

Starters!	Mains...	Puddings and Desserts ☺
		
<p>Read online about India from these websites: http://www.bbc.co.uk/education/clips/zkv4wmn http://www.theschoolrun.com/homework-help/india http://3dgeography.wixsite.com/geography-pictures/india-videos</p> <p>Learn about the life of Gandhi. https://www.youtube.com/watch?v=mb5Z6MRBQ3U</p> <p>Listen and watch, about the life of Mother Teresa https://www.youtube.com/watch?v=YHs2qlvms0k</p>	<p>Watch this video on YouTube, and try to write the story using your writing targets! https://www.youtube.com/watch?v=cMiEzSv18y4</p> <p>Make factfiles for famous Indian people, including Gandhi, Mother Teresa, and Sachin Tendulka. You could include their dates of birth, how long they lived (or are still living!), what they were famous for, the most important thing they did, which part of India they lived in, other countries they visited.</p> <p>Go to this website, and have a look at the photos of India. http://3dgeography.wixsite.com/geography-pictures/images-of-india</p> <p>Choose 6 pictures and write a skiful sentence about each one. Or, for an extra hard challenge, write 3 sentences (a paragraph) about each.</p> <p>REMEMBER TO USE YOUR WRITING TARGETS!</p> <p>Write a factfile of India and the UK. Use your maths skills to work out the difference between the population, the size of the countries and life expectancy. You can download some information about India from this website. https://www.actionaid.org.uk/school-resources/resource/india-factsheet?gclid=C1WG2PL-INICFS237Qodu6oMyQ</p>	<p>Colour, or paint a map of India, and include the coastline, major rivers and towns. Make it as big as you can. http://www.prestwoodjunior.com/where-is-india/ click on this link, and scroll down the page for a really good example!</p> <p>http://www.sparklebox.co.uk/6411-6420/sb6411.html#.WKXOWK81zIU A set of rangoli images which can be used as an ICT colouring activity. Open the BMP images up in Paint, Splosh or similar program and your children can use the 'Fill' tool to colour each of the pattern segments.</p> <p>Try your hand at some Indian arts and crafts – https://www.activityvillage.co.uk/india-crafts and http://thecraftyclassroom.com/crafts/india-crafts-for-kids/</p>